

Professional Development Offerings: 2020-2021

To register for courses, please log in to Alachua County Instructional Improvement System (ACIIS) at <https://alachua.truenorthlogic.com>.
For questions concerning training details, contact the PD Office @ 955-7650.

Targeted Audience	Date(s)	Title and Description	ACIIS Course/Section #	Facilitator(s)
Pre-K-12 Teachers (All Content Areas)	Varied throughout each month	<p>Micro-Professional Development</p> <p>Micro-PD courses will provide on-demand support for teachers that will allow for a brief introduction of a skill or instructional strategy and time for teachers to plan on how they will incorporate their new knowledge. Also included in Micro-PD will be content-area Question and Answer sessions. These sessions are presented virtually through Zoom or Google Meet.</p> <p>Highlights for this month include:</p> <p><u>Recipe for Success:</u> How to help students show their progress and mastery in formats that go beyond typing text responses. Two to three levels of complexity will be offered, accommodating teachers at all levels of comfort with Canvas and Zoom.</p> <p>Enhancing Teacher Credibility: Teacher credibility has a large, positive impact on student learning. It is a powerful tool to significantly accelerate learning. These micro PDs will support teachers in enhancing their credibility by highlighting strategies to support student perception of trust, competence, dynamism, and immediacy.</p>	Click here to view our month at-a-glance calendar	<p>Curriculum/Content Specialists</p> <p>Professional Development Specialists</p> <p>Instructional Technology Coaches</p>
Pre-K-12 Teachers (All Content Areas)	Online, self-paced courses	<p>English for Speakers of Other Languages (ESOL)</p> <p>These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement.</p> <p>All five 60 credit hour ESOL courses are available as well as the ESOL Overview. All courses are 100% online and facilitated through Canvas.</p> <p>*Refer to page two in the linked document if you have questions regarding which course(s) you need.</p>	Click here for specific course/section information	<p>Tristin Ballentine</p> <p>Amy Bliss</p> <p>Ashley Purdy</p>



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Pre-K-12 Teachers (All Content Areas)	Online, self-paced courses	Reading Endorsement Competencies These courses support teachers in learning about best practices in literacy instruction. Courses support teachers in obtaining their Reading Endorsement. The following competencies are available this Spring: Competency 3: Foundations of Assessment Competency 4: Foundations and Applications of Differentiated Instruction Competency 5: Demonstration of Accomplished Practices (Practicum) *Competencies 1-4 can be taken in any order, but competency 5 must be taken last. *Refer to this FAQ document if you have questions.	Click here for specific course/section information	Kayla Sutcliffe Rana Hyder Andrea Craine Elizabeth Filippi Destiny Collins Maria Tzounakos
Pre-K-12 Teachers (All Content Areas)	August 2019 through May 2020 *Online, self-paced course offering	EverFI 306: African American History A self-paced, online learning opportunity for teachers from the Florida State University Black History Task Force to promote knowledge acquisition of Black History and inform more diverse approaches to classrooms for all subjects and at all levels.	Course # 22384 Section # 28754	Florida State University Online Facilitators
Secondary ELA & Intensive Reading Teachers	August 2020 through May 2021 Format: TBD	Secondary Reading & Language Arts ConnectED Community This ConnectED Community will provide secondary school Reading and Language Arts teachers the opportunity to collaboratively plan and revise lessons to successfully create effective and engaging standards-based plans. Teachers will bring lesson plans and student work for review. Embedded in this professional opportunity will be observation opportunities in which teachers will observe, debrief, and collaborate to determine next steps. Teachers with students reading below grade-level are specifically targeted for this ConnectED Community.	Please reach out to Donaldson Fitzpatrick if interested in registering	Don Fitzpatrick Richard Wells



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Secondary ELA & Intensive Reading Teachers	August 2020 through May 2021 Format: TBD	Secondary Reading & Language Arts <u>Next Steps</u> Connect Community After completing and mastering the material presented in the Secondary ELA/Reading ConnectED Community, teachers are ready to move on to this offering. Teachers will have dedicated time to collaboratively plan and review resources/materials and reflect on their practice. Teachers in this cohort will agree to open their classrooms for observations by teachers in the Secondary ELA/Reading Connect Community. The next step for this cohort will be to take on a peer coaching role within their school thus working to build on-site capacity for teacher collaboration and growth.	Please reach out to Donaldson Fitzpatrick if interested in registering	Don Fitzpatrick Richard Wells
9-12 grade Teachers	September 2020- May 2021 Virtual Sessions	African American History Professional Learning Community This PLC will allow teachers to collaborate to share resources, collaboratively improve teaching skills in the content area and improve academic performance of students. *via google classroom and in person monthly meetings	Course# 22870 Section # 31185	Jon Rehm
Secondary World History Teachers	September 2020- May 2021 Virtual Sessions	World History Professional Learning Community This PLC will provide World History teachers a way to create a community of practice with other teachers throughout the district. Teachers will build resources, explore the scope and sequence. This PLC will allow teachers to collaborate to share resources, collaboratively improve teaching skills in the content area and improve academic performance of students. *via google classroom	Course # 23358 Section # 31131	Jon Rehm



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Secondary Civics Teachers	September 2020- May 2021 Virtual Sessions	Civics Professional Learning Community This PLC will provide Civics teachers a way to create a community of practice with other teachers throughout the district. Teachers will build resources, explore the scope and sequence. A PLC will allow teachers to collaborate to share resources, collaboratively improve teaching skills in the content area and improve academic performance of students. *via google classroom	Course # 23357 Section # 31133	Jon Rehm
Secondary Government and Economics Teachers	September 2020-May 2021 Virtual Sessions	Government and Economics Professional Learning Community This PLC will provide Government and Economics teachers a way to create a community of practice with other teachers throughout the district. Teachers will build resources, explore the scope and sequence. A PLC will allow teachers to collaborate to share resources, collaboratively improve teaching skills in the content area and improve academic performance of students. *via google classroom	Course # 23357 Section # 31130	Jon Rehm
Secondary Social Studies AP Teachers	September 2020-May 2021 Virtual Sessions	Social Studies AP Professional Learning Community This PLC will provide the Social Studies AP teachers a way to create a community of practice with other teachers throughout the district. AP teachers build resources, develop their course from the college board of criteria, and do not use the scope and sequence. A PLC will allow teachers to collaborate to share resources, collaboratively improve teaching skills in the content area and improve academic performance of students. *via google classroom	Course # 23357 Section # 31135	Jon Rehm



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K-12 Teachers	October 2020-June 2021	Exemplary Status Teacher Training Training for teachers to assist with infusion of African American Studies throughout the year. This training will be self-paced and online utilizing Canvas and asynchronous videos. There are a total of 6 modules to ensure that teachers interact with the material. <i>*Stipends provided by Professional Development</i> <i>*Virtual Training</i>	Course # Section #	Jon Rehm
Pre-K-12 Teachers Principal Recommendation	October 1 Elementary October 22 Secondary January 21 (K-12) <i>*Must attend session for certification</i>	Clinical Educator Training Teachers with at least 3 years of teaching experience are invited to attend Clinical Educator Training. This training focuses on the skills and methods used to supervise a student intern. Teachers are required to attend this training prior to having an intern in their classroom. Attending this training does not guarantee an intern will be placed in the teacher's classroom. Participants will develop clinical skills for the following: diagnosis of professional performance; diagnosis of student performance; feedback on performance; preparation and implementation of professional development plans; and reflection. <i>*Face to Face Training.</i>	Request approval from principal	Sarah Cheshire Dagni Christian
Pre-K-12 Teachers	October 7 or October 8 <i>*One-three hour virtual session</i>	Tough Kid Tool Box This training supports teachers in responding to tough kid behaviors. Teachers will learn how to use positive procedures to support, manage, and motivate the tough kid. Link to access virtual training. <i>* Stipends provided by the Student Services Department and FDLRS</i>	Course # 22360 Section # 30908 (October 7) Section # 31059 (October 8)	Paige Mace & Representatives from FDLRS



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Pre-K-12 Teachers (first come, first serve basis)	October 13 November 5 January 12 February 4 3:45-5:15 PM *Must attend all sessions *Online/Virtual Sessions	Distance Learning Playbook Training Teachers will engage in professional learning and strategies that will enhance digital instruction. Four 90-minute training modules will be facilitated by Corwin in the following topic areas: Teacher Credibility, Teacher Clarity, Engaging Task Design and Instructional Units, and Feedback, Assessments, and Grading. *Stipends provided by ESE and Professional Development Departments Zoom Link for October 13 and November 5 Sessions: https://zoom.us/j/99622283619	Course # 23360 Section # 31148	Corwin Representative
Co-Teachers and Support Facilitators	January 13 February 03 February 23 4:00-7:00 PM Virtual Session	Co-Teach / Support Facilitation Teachers Teachers will learn about effective in-class supports through co-teaching and support facilitation. This training will build on the introduction to co-teach and support facilitation. We will discuss research-based best practices through the lens of student impact. Topics covered include reciprocal teaching, peer communication and collaborative planning, etc. A pre-training survey will be given to participants and feedback will be considered in the development of the content-differentiated sessions. General Ed and ESE teachers must attend together. * Stipends provided by the ESE Department	Course # 21371 Section # 31101	Regina Currans Coi Owens
Pre-K-12 Teachers	October 14	Verbal De-escalation Techniques *This is NOT a NCI refresher training. This training is only for people who have NOT participated in any NCI Trainings. Participants will learn the stages a person goes through when in a crisis and how to recognize them. They will also learn how to appropriately respond to each stage; which includes how to verbally de-escalate a situation and evaluate the cause of the behavior. Ten common de-escalation techniques will also be discussed. * Substitutes provided by Student Services Department/FDLRS	Course # 21444 Section # 30636	Paige Mace



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K-5 Teachers	8 virtual 1-hour PLCs from October 21, 2020- April 21, 2021	SIPPS Professional Learning Series SIPPS is an evidence based instructional intervention that is part of our 2020-21 comprehensive, evidence-based reading plan. SIPPS simultaneously engages teachers in professional learning about wise practices of foundational literacy instruction as well as provides them with resources to utilize the materials as part of the program.	Course #23364 Section #31176	Kevin Berry
Pre-K - 12 Teachers	December 2 4-6:30pm *One 2.5 hour virtual Training	Tier I Classroom Management Classroom Management assists classroom teachers to design (or fine tune) behavioral plans that fit their personal styles and the needs of their students. Teachers will learn how to teach students to behave in a responsible manner, improve behavior in transitions, reduce off-task behavior during instruction and independent work, and use positive feedback and consequences more effectively. <i>* Substitutes provided by Student Services Department</i>	Course # 22374 Section # 30900 (December 2)	Paige Mace Cindy Leannah, FDLRS
6-12 Social Studies Teachers	November 20- December 5 Virtual Sessions	Teaching the Holocaust Dr. Jonathan Grant- history professor at FSU will facilitate. Prerecorded series of 6-8 lectures on antisemitism lasting 1-2 hours. Each session has a different topic.	Course# 22391 Section # 31085	Jon Rehm

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Pre-K-12 Teachers With ESOL Students	Online, self-paced course offered throughout the year.	Engaging Multilingual Newcomers eWorkshop *Before registering for this section, please contact Don Fitzpatrick (fitzpatrickdk@gm.sbac.edu). Don Fitzpatrick must create a WIDA AMS account for you in order for you to register for this course. This eWorkshop is designed to support K-12 classroom educators working with multilingual learners who have recently arrived in the United States and are new to U.S. schools. Participants will log into the WIDA Secure Portal eLearning Center and work through the course in a Canvas learning environment. Participants will complete four modules in an estimated two hours, working at their own pace.	Course # 22240 Section # 30451	WIDA Facilitators
Pre-K-12 Teachers With ESOL Students	Online, self-paced course offered throughout the year	WIDA Foundational Concepts *Before registering for this section, please contact Don Fitzpatrick (fitzpatrickdk@gm.sbac.edu). Don Fitzpatrick must create a WIDA AMS account for you in order for you to register for this course. This eWorkshop has been designed to support K-12 content and ESL educators in thinking about and guiding learning around ELLs and English language development within academic settings. Participants will log into the WIDA Secure Portal eLearning Center and work through the course in a Canvas learning environment. Participants will complete the three modules in an estimated ten hours, working at their own pace.	Course # 22240 Section # 30378	WIDA Facilitators
ESE Teachers, ESE personnel serving ESE students, OTs and PTs	November 18 4:30p-7:30p via zoom	Matrix Training Mandatory training for ESE teachers, SLP's, OTs, PTs, and any ESE personnel completing Matrix and serving ESE students, including district programs, center schools, or students with 254 or 255 cost factors in ESE. Participants will learn the new requirements for filling out a matrix for ESE students.	Course #19567 Section #31184	Allison Jones Consuelo Owens Robbin Walker



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Pre-K-12 Teachers	Asynchronous Canvas Course: Opens November 30 *Online, self-paced course offering	<u>Classroom Community, Social Emotional Learning, & Engagement</u> This online, self-paced course will support educators in understanding the importance and connections between social emotional learning, classroom community, and student engagement. Course content includes an in depth discussion of Hyflex and digital team building activities and strategies. Click here to self-enroll into the course.	Course # 23398 Section # 31344	Rachel Kelley
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